

# Monthly Newsletter

BISHOP MOORE COLLEGE  
MAVELIKARA

July 2026



## “Bronze for India, Pride for Bishop Moore: C. K. Nihal Felicitated

Bishop Moore College, Mavelikara, organised a warm felicitation and reception for C. K. Nihal, a student of the college, in recognition of his outstanding achievement as a member of the Indian Volleyball Team that won the Bronze Medal in the Asian Championship. The felicitation was organised to honour Nihal's remarkable contribution to Indian volleyball and to celebrate his achievement as a matter of pride for the college and the local community.

C. K. Muhammed Nihal was given a warm and enthusiastic welcome at the Mavelikara Railway Station upon his arrival after his remarkable achievement with the Indian Volleyball Team. He was then escorted through the Mavelikara town in a grand procession, with various organisations, agencies, sports enthusiasts and well-wishers joining the celebrations. Tiju's Academy also extended a

special reception to Nihal in recognition of his achievement. The procession finally reached Bishop Moore College, Mavelikara, where the college community accorded him a grand felicitation in honour of his contribution to the Indian team's Bronze Medal-winning performance at the Asian Volleyball Championship. The reception reflected the immense pride and affection of the people of Mavelikara and the Bishop Moore College community for their sporting achiever.

The felicitation ceremony was inaugurated by M. S. Arunkumar, MLA of Mavelikara Constituency, who presented the honour to Nihal. The felicitation programme was attended by Prof. Dr. Ranjith Mathew Abraham (Principal), Prof. Dr. Anne Angeline Abraham (Vice-Principal), Mr. Philip M. Varghese (Bursar), Mr. Jils Varghese (Head of the Department of Physical Education), Mr. Robert Raju .

(Staff Advisor), Mr. Santosh PJohn (Junior Superintendent), Mr. Baiju George (Ward Member) and others. The speakers congratulated Nihal on his success and appreciated his dedication and commitment to the sport. The function also highlighted the importance of encouraging talented young people to excel in sports. The college community expressed its appreciation for Nihal's achievement and wished him greater success in the future.





## Inauguration of Deeksharambh 2026

Bishop Moore College, Mavelikara, organized the inauguration of the 2026 FYUGP Batch as part of Deeksharambh 2026, welcoming the newly admitted students and their parents to the college community.

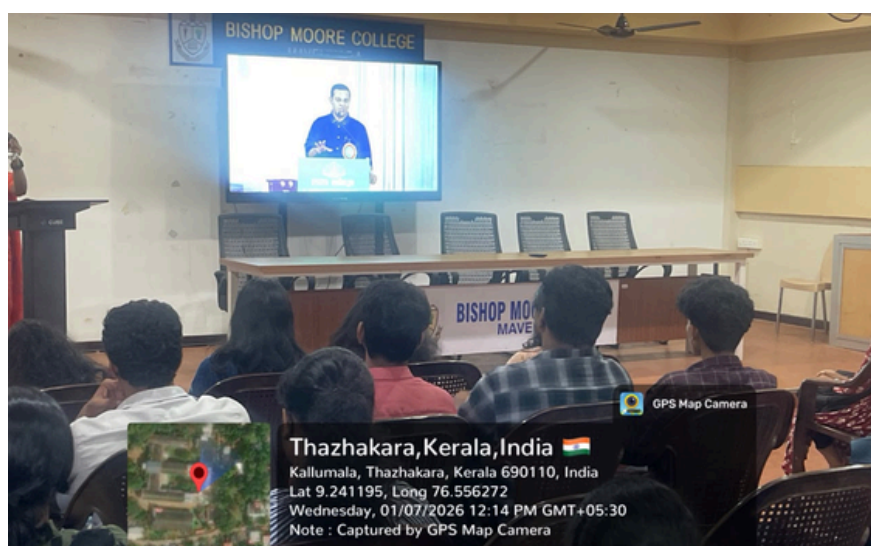
The programme commenced with a Prayer Song by the College Choir, followed by the welcome speech delivered by Prof. Dr. Anne Angeline Abraham, Vice Principal. She warmly welcomed the newly admitted students and their parents and set the tone for the beginning of their academic journey at Bishop Moore College.

The Presidential Address was delivered by Prof. Dr. Ranjith Mathew Abraham, Principal, Bishop Moore College. Addressing the students and parents, the Principal spoke about the role of the college in helping students recognize their abilities and achieve their best. The Inaugural Address was delivered by Smt. Sheila Raveendran Unnithan, Thazhakara Panchayat President. Her address focused on the significant contribution of Bishop Moore College to society. The Chaplain's Message was delivered by Rev. Prince John, College Chaplain. His message focused on the importance of values in student life.

The programme also included an Anti-Drug Oath, administered by the Principal. The oath reinforced the importance of maintaining a healthy and responsible lifestyle and encouraged students to stay away from substance abuse and make positive choices during their college years.

Dr. Merin George, FYUGP Coordinator, conducted the session "FYUGP – A Brief Introduction." The session provided students and parents with essential information about the Four-Year Undergraduate Programme. An overview of the Deeksharambh 2026 Student Induction Programme which would begin from 13 July 2026 was presented by Ms. Anjali Susan Ninan, Convenor.

The inaugural session continued with felicitation addresses by Mr. Philip M Varghese, College Bursar; Dr. A. Sivaprasad, Senate Member; Mr. Robert Raju, Staff Advisor; and Sri. Habeeb Janatha, PTA Vice-President. The programme concluded with the Vote of Thanks delivered by Dr. Lynnette Joseph, IQAC Coordinator, followed by the National Anthem. After the inaugural session, the students proceeded to the Seminar Hall along with their Class Wardens, while the parents remained in the Auditorium for the PTA Annual General Body Meeting. The inaugural day of Deeksharambh 2026 provided a meaningful beginning to the academic journey of the 2026 FYUGP batch and laid the foundation for the comprehensive student induction programme that commenced on 13 July 2026.





## Deeksharambh Day 2

### 13 July 2026

The second day of the programme focused on motivating students, familiarizing them with the FYUGP framework, and creating awareness about responsible and secure financial practices.

#### Session 1: Deeksharambh Overview

The programme commenced with the opening session, Deeksharambh Overview, delivered by Dr. Anne Angeline Abraham, Vice Principal, Bishop Moore College, Mavelikara. She warmly welcomed the newly admitted students and introduced them to the vision, mission, values, academic environment, and institutional culture of the college. The session provided students with an initial understanding of what they could expect from their undergraduate journey. Emphasis was placed on academic excellence, responsible participation, and making meaningful use of the opportunities available on campus. The orientation helped establish a positive and welcoming atmosphere for the students as they began their college life.



#### Session 2: Ignite Your Minds

The session "Ignite Your Minds" was handled by Mr. Sheejo Kottayam, Director, Synergy HR Solutions, Cochin. The highly interactive and engaging session focused on motivating students to develop a positive mindset and approach their college journey with confidence and purpose.

The speaker encouraged students to recognize their potential and develop essential personal and professional skills. Particular emphasis was given to communication, leadership, confidence, interpersonal skills, and positive thinking. Through interactive activities and motivational engagement, students were encouraged to overcome hesitation, actively participate, and develop a growth-oriented approach to learning and life.

The session also highlighted the importance of preparing oneself not merely for academic achievement but also for future professional challenges. By encouraging students to think positively and take initiative, the session provided an energetic and inspiring start to their induction programme.



#### Session 3: Unveiling FYUGP

The afternoon academic session, "Unveiling FYUGP," was conducted by Dr. Merin George, FYUGP Coordinator. The session introduced the newly admitted students to the structure and academic framework of the Four-Year Undergraduate Programme (FYUGP). The students were familiarized with the curriculum structure, credit system, academic regulations, multidisciplinary learning opportunities, skill enhancement courses, value-added components, and research opportunities available under the programme.



#### Session 4: RBI Awareness Session

The final session of the day was an RBI Awareness Session, conducted by representatives of the Reserve Bank of India. The session focused on developing financial literacy among the newly admitted students and making them aware of safe and responsible banking practices.



# Deeksharambh Day 3

## 14 July 2026

### Session 1: Secrets of Success

The inaugural academic session, Secrets of Success, was delivered by Prof. (Dr). Ranjith Mathew Abraham, Principal of Bishop Moore College, Mavelikara. Addressing the first-year FYUGP students, he emphasized that success is not accidental but the result of deliberate planning, disciplined effort, and responsible choice. In a flexible undergraduate system, such guidance is especially valuable because it helps students understand the expectations of college life and the opportunities before them.



### Session 2: Zumba Dance

The Zumba dance session, coordinated by two senior students Gowri S Pillai and Abhimanyu of Bishop Moore College, added an interactive and student-friendly dimension to the induction programme. As an activity led by seniors, it would have helped reduce anxiety among freshers and created a more open, welcoming atmosphere at the beginning of their college experience. This component was important not merely as recreation but as a means of social integration.



### Session 3: Introducing NCC & NSS



The NCC orientation was handled by Mr. Sidhardh S, Former Senior Under Officer, 8 KBN, Bishop Moore College, Mavelikara. The inclusion of NCC in the induction programme highlights the college's emphasis on discipline, leadership, national service, and character formation, which are valuable complements to formal academic learning. The NSS orientation was delivered by Mr. Adarsh Philip Jacob, Former NSS Programme Officer and Assistant Professor, Department of Commerce. This session would have introduced students to the role of NSS in building social responsibility, community engagement, volunteerism, and sensitivity to public issues.

### Session 4: FYUGP and its Career Opportunities: Panel Discussion



A panel discussion on FYUGP featured Dr. Yogesh Prasad (Career Development Cell Coordinator & Assistant professor, Department of Mathematics), Dr. Ashish Varughese (Assistant professor & HoD, Department of Commerce), Dr. Saji Samuel (Writer, Poet and Assistant Professor, Department of Malayalam) as Moderator, Dr. Tressia Elias Princy Paulose (Assistant Professor, Department of Chemistry), and Mr. Jyothish. S (Assistant Professor on Contract, Department of Economics). This was one of the most important academic sessions in the induction programme because it helped students understand that FYUGP is not only a degree structure, but also a pathway to multiple career and higher education possibilities within India.



### Session 5: Introducing Scholarship

The scholarship session was led by Dr. Reeja Jose, Scholarship Committee Convenor. This session addressed a critical area of student support by making first-year students aware of scholarship opportunities and the procedures required to access them.



Such an orientation is especially important in the early stage of undergraduate study because timely awareness can improve inclusion and reduce financial uncertainty among students. By placing scholarship awareness within the induction programme, the college signalled that academic access and student support are central to the educational experience.

### Session 6: Physical Education & Sports

The session led by Mr. Jils Varghese, Assistant Professor in the Department of Physical Education, introduced first-year FYUGP students to the importance of sports, fitness, and competition in college life. He emphasized that sports are not only a source of recreation but also a vital part of holistic education, helping students build discipline, teamwork, confidence, endurance, and leadership. In a college setting, regular participation in physical activities supports both mental and physical wellbeing, enabling students to stay energetic and focused throughout their academic journey. To boost enthusiasm among the participants, he included lively physical activities and simple group exercises that immediately engaged the students. These activities created a cheerful atmosphere, encouraged active participation, and helped students overcome hesitation in a new environment. He also used motivational interaction, friendly competition, and team-based participation to make the session more enjoyable and meaningful.



## Deeksharambh Day 4 15 July 2026

### Session 1: Know Your College

The session “Know Your College” was conducted by Dr. Lynnette Joseph, IQAC Coordinator, Bishop Moore College, Mavelikara. The session introduced the newly admitted students to the institution, its history, values, facilities, academic environment, and various opportunities available on the campus.

The students were familiarized with the different aspects of college life and the resources available to support their academic and personal development. The session helped students understand the institutional culture and encouraged them to make effective use of the facilities and opportunities provided by the college.



### Session 2: കഥയുള്ള കൂട്ടി

The session “കഥയുള്ള കൂട്ടി” was presented by Ms. Rekha K., Assistant Professor, Department of Malayalam. The session provided students with an engaging literary and cultural experience and brought an element of creativity and expression into the induction programme.

Through the literary presentation, students were encouraged to appreciate the importance of stories, language, imagination, and cultural expression. The session offered a refreshing experience beyond the conventional academic setting and helped students connect with the richness of Malayalam literature and culture.



### Session 3: Curtain Raiser to Cultural

The session "Curtain Raiser to Cultural" was conducted by Dr. Nair Anup Chandrasekharan, Head of the Department of English. The session introduced students to the cultural activities and opportunities available at the college.



The session encouraged the newly admitted students to actively participate in the cultural life of the institution and make use of the various platforms available for artistic and creative expression. It also emphasized that college education extends beyond academics and includes opportunities for personality development, teamwork, leadership, and social interaction.

### Session 4: Civil Service Orientation

The programme also featured a Civil Service Orientation Session conducted by representatives of Balaji IAS Academy. The session familiarized students with the opportunities available through the civil services and the various competitive examination pathways leading to careers in public administration and related fields.

For first-year students, the orientation was particularly useful in helping them recognize that preparation for competitive examinations can be considered alongside their undergraduate studies. The session encouraged students to think about their long-term career goals and to begin developing the academic discipline and awareness required for competitive examinations.



## Deeksharambh Day 5 30 July 2026

### Session 1: Health Awareness Session

The health awareness session was delivered by Dr. Sangeetha Merrin Varghese. The session focused on the importance of maintaining a healthy lifestyle during the undergraduate years. The speaker addressed important areas such as healthy lifestyle practices, prevention of addiction, balanced nutrition, stress management, and informed decision-making. Students were encouraged to develop healthy habits and become more conscious of choices that influence their physical and emotional wellbeing.

The interactive nature of the session enabled students to participate actively in the discussion and understand the importance of taking responsibility for their health. The session reinforced the idea that academic success is closely connected with maintaining a healthy and balanced lifestyle.



### Session 2: Entrepreneurship Development Club

Mr. Surya Narayan introduced the students to the Entrepreneurship Development Club of the college. The session highlighted entrepreneurship as an avenue for innovation, creativity, leadership, and professional growth. Students were introduced to various activities and opportunities associated with the club, including business planning, startup opportunities, industrial visits, workshops, competitions, and innovation-oriented activities. The session encouraged students to develop an entrepreneurial mindset and to look beyond conventional career pathways.

By introducing the Entrepreneurship Development Club at the induction stage, students were given an opportunity to explore their interests in innovation, enterprise, and leadership from the beginning of their undergraduate journey.



### Session 3: IIC Orientation

The IIC Orientation session was conducted by Princy Miss. The session focused on understanding the characteristics and experiences of Generation Z and the ways in which students can effectively adapt to the college environment.

The discussion covered areas such as responsible use of technology, communication skills, emotional intelligence, teamwork, and adaptation to college life. Students were encouraged to make constructive use of technology while maintaining healthy interpersonal relationships and effective communication.

The session emphasized that successful college life requires not only academic ability but also emotional maturity, social skills, adaptability, and responsible digital behaviour. It provided students with practical insights into navigating the opportunities and challenges associated with contemporary student life.

### Session 5: Bhoomithrasena Orientation

The Bhoomithrasena Orientation was conducted by Dr. Prakash Williams. The session introduced students to environmental conservation initiatives and the role they can play in creating a sustainable campus and society.

The speaker highlighted important areas such as biodiversity protection, waste management, sustainable practices, and environmental conservation. Students were encouraged to participate in green campus initiatives and develop environmentally responsible habits.

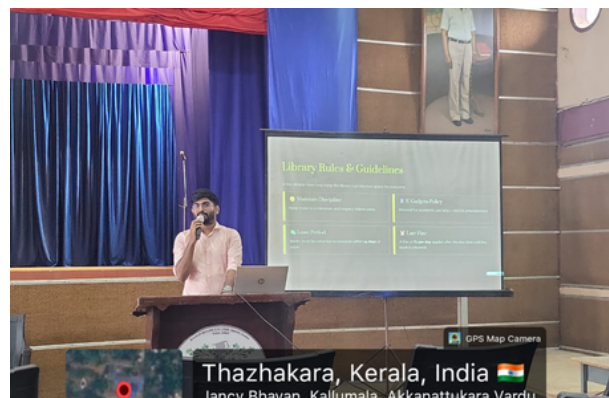
The session emphasized that environmental protection is a shared responsibility and that students can make meaningful contributions through simple but consistent practices. The orientation also encouraged students to become active participants in the college's environmental activities.



### Session 6: Library Orientation

The Library Orientation was conducted by Mr. Ajo Geevarghese Thomas. The session familiarized first-year students with the facilities and services provided by the college library.

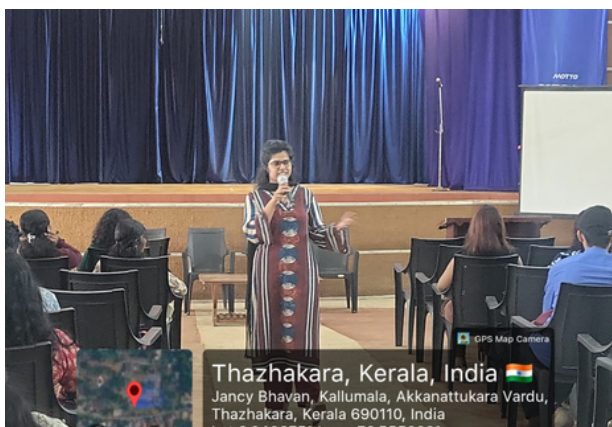
Students were introduced to library membership, cataloguing systems, borrowing rules, reference services, digital resources, and research facilities.



The importance of using the library effectively as a centre for academic learning and independent study was emphasized.

The session encouraged students to make regular use of both physical and digital library resources and to develop effective information-search and research habits. Such an orientation is particularly useful for first-year students as they begin to move from school-level learning towards independent undergraduate study.

### Session 7: Mental Health and Wellbeing



The mental health session was conducted by Ms. Nakshatra Nagan. The session addressed the importance of emotional wellbeing and maintaining a healthy approach to the challenges of college life.

The speaker discussed stress management, emotional wellbeing, resilience, counselling services, and the importance of seeking timely professional support when required. Students were encouraged to recognize the importance of mental and emotional health and to develop healthy ways of responding to academic and personal challenges.

The session helped reinforce the message that seeking support when facing difficulties is a sign of awareness and responsibility. It also familiarized students with the importance of counselling and other support systems available to help them maintain their wellbeing throughout their college journey.

## Deeksharambh Day 6 10 August 2026

The Cultural Celebration and Valedictory Programme marking the successful completion of the six-day student orientation programme “Deeksharambh 2026” was scheduled on 31<sup>st</sup> July 2026. The programme was postponed due to heavy rains and the subsequent declaration of holidays by the District Collector for one week.

The Cultural Celebration and Valedictory Programme marking the successful completion of the five-day student orientation programme “Deeksharambh 2026” for Semester I students was organized, on 10 August 2026 at 1.00 pm in the College Auditorium.

### Cultural Celebration

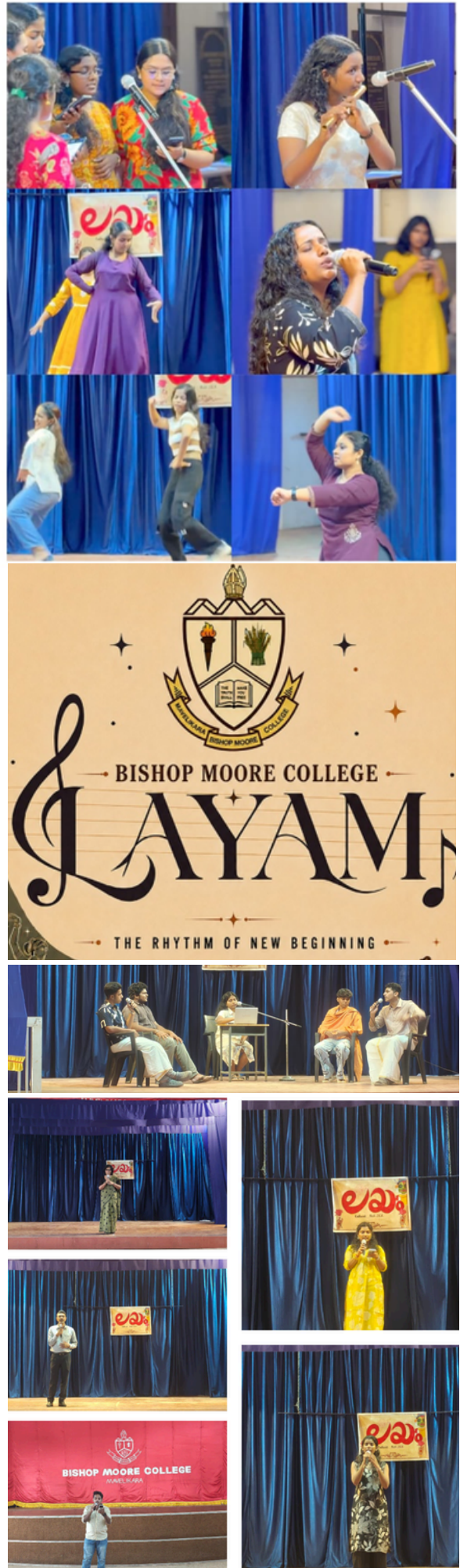
The cultural celebration formed the major highlight of the concluding programme. The newly admitted students presented a variety of performances, demonstrating their talents and enthusiasm. Their active participation reflected the confidence and sense of belonging they had developed during the orientation programme.

The performances also provided students with an opportunity to interact with their peers, express themselves creatively, and celebrate their diverse interests and abilities. The programme reflected the spirit of unity, fellowship, confidence, and joyful participation that had developed among the students during the five-day induction programme. The event thus demonstrated that college life extends beyond academic learning and provides valuable opportunities for students to discover their talents, develop confidence, and build meaningful relationships within the college community.

### Valedictory Session

The valedictory programme was graced by the presence and support of Dr. Ranjith Mathew Abraham, Principal, Bishop Moore College, and Dr. Anne Angeline Abraham, Vice Principal. They extended their valuable encouragement to the students and appreciated their enthusiastic participation in the cultural programme. The Principal congratulated the students on their performances and encouraged them to continue participating actively in the academic, cultural, and co-curricular activities of the college. He also appreciated and congratulated the conveners of the Deeksharambh orientation programme for their dedicated efforts in successfully organizing the five-day programme.

The support and encouragement extended by the Principal and Vice Principal added significance to the valedictory occasion and reinforced the college's commitment to providing a welcoming and enriching environment for its students.





## BRIDGE COURSE BY DEPARTMENTS: PHYSICS



### Bridge Course for SI FYUGP students: Department of Physics

The Department of Physics, Bishop Moore College, Mavelikara organised a Bridge Course for B.Sc. Physics Honours First Year students on 28 July 2026, 10 August 2026 and 17 August 2026. The programme was conceived as an academic transition initiative to help students move from school-level preparation to the conceptual, mathematical and problem-solving demands of undergraduate Physics.

#### Session I – General Overview of the Undergraduate Physics Course

The session provided students with a broad understanding of the nature, scope, structure and expectations of undergraduate study in Physics. Dr. Javeesh Alex served as the resource person. It was intended to support a smooth transition to university-level learning and to help students understand how different areas of Physics are interconnected. Major Areas Introduced include Mechanics – motion, forces, energy, momentum, rotational motion and oscillations, Waves and Optics – wave phenomena, sound, interference, diffraction and polarization, Thermal Physics – temperature, heat, thermodynamics and kinetic theory. □ Electricity and Magnetism – electrostatics, circuits, magnetic fields, electromagnetic induction and Maxwell's ideas.

#### Session II – Basic Mathematical Tools for Physicists

The session was designed to strengthen the mathematical foundation required for undergraduate Physics, address differences in students' mathematical backgrounds and establish a common foundation before students proceeded to more advanced topics. Dr. Arun Aravind served as the resource person.

#### Session III – Introduction to Mechanics

The session focused on strengthening students'

foundational understanding of mechanics and preparing them for the study of Physics at undergraduate level. It was designed to bridge the gap between prior learning and the mathematical and conceptual requirements of undergraduate Physics. Topics included Kinematics, including displacement, velocity and acceleration. Newton's laws of motion and the role of forces, Free-body diagrams and systematic identification of forces, Work and energy, Momentum and conservation laws, Use of vectors and basic mathematical tools to describe displacement, velocity, acceleration and force, Connecting mathematical equations with their physical meaning rather than merely applying formulae.

#### Session IV – Introduction to Vectors

The session was organised to strengthen students' mathematical foundation and familiarise them with vector concepts and techniques essential for undergraduate Physics, particularly in mechanics, electromagnetism and related areas. Mrs. Ann Mary Jose served as the resource person.



## BRIDGE COURSE BY DEPARTMENTS: MATHEMATICS



### Bridge Course for SI FYUGP students: Department of Mathematics

The Department of Mathematics, Bishop Moore College, Mavelikara, conducted a Bridge Course in Mathematics for the newly admitted First-Year FYUGP Mathematics students of the 2026 admission batch on 28 and 29 July 2026. The programme was designed to facilitate a smooth transition from school-level mathematics to undergraduate mathematics by revisiting essential concepts and strengthening prerequisite knowledge.

The two-day programme focused on foundational topics including Sets, Functions, Graphs, Limits, Continuity, Differentiability and Trigonometry. The sessions were structured to encourage active learning, conceptual clarity and confidence in approaching undergraduate mathematics.

The objectives of the Bridge Course were to refresh essential mathematical concepts required for undergraduate study, to bridge the gap between school-level mathematics and the FYUGP Mathematics curriculum, to strengthen students' understanding of fundamental concepts and mathematical terminology, to develop confidence in solving elementary mathematical problems, and to familiarise students with concepts that form the foundation for higher mathematics.

On 28 July 2026, the academic sessions commenced with Sets from 9:30 AM to 11:00 AM, handled by Dr. Simili Abraham, HOD & Associate Professor. The session introduced the fundamental concepts of sets and their applications in mathematics. This was followed by a session on Functions from 11:00 AM to 12:30 PM, led by Dr. Yogesh Prasad, Assistant Professor. The session focused on the basic concepts and properties of functions.

After the lunch break from 12:30 PM to 1:30 PM,

Graphs were taken up from 1:30 PM to 3:30 PM by Dr. Simili Abraham, HOD & Associate Professor. The session helped students understand the graphical representation of mathematical relationships and functions.

On 29 July 2026, the programme continued with a session on Limits from 9:30 AM to 11:00 AM, handled by Dr. Yogesh Prasad, Assistant Professor. The session introduced students to the concept of limits and its significance in higher mathematics and calculus. The subsequent session dealt with Trigonometry, led by Ms. Anjali Susan Ninan, Assistant Professor. The session focused on fundamental trigonometric concepts and their relevance to mathematical problem-solving.

The two-day programme provided students with a structured learning experience covering Sets, Functions, Graphs, Limits and Trigonometry, thereby strengthening their conceptual foundation in mathematics. The Course served as a useful academic orientation for the newly admitted FYUGP Mathematics students. By strengthening foundational concepts and providing a supportive transition to undergraduate mathematics, the programme laid a strong foundation for their future learning.





## Two Day Bridge Course for S1 FYUGP students: Department of Commerce

The Department of Commerce, Bishop Moore College, Mavelikara, organized a two-day Bridge Course for the first-year B. Com students admitted in the academic year 2026–27 on 28th and 29th July 2026. The programme was designed to help students make a smooth transition from school to college by introducing them to the fundamentals of commerce, developing essential academic and digital skills, and creating awareness about career opportunities.

The sessions were interactive and activity-oriented, enabling students to actively participate and build confidence before the commencement of regular classes. The programme also served as an effective platform to familiarize students with the academic environment and expectation of higher education. Faculty members from the department conducted the sessions through a blend of lectures, demonstrations, group tasks and interactive sessions. The programme helped to create a supportive and engaging learning atmosphere, allowing students to interact freely with faculty and peers, thereby easing their adjustment to college life and preparing them to meet future academic challenges.

### Day 1 – 28 July 2026

#### Session 1: Fundamentals of Accounting Resource Person: Ms. Neethu K. Daniel



The bridge course commenced with a session on Fundamentals of Accounting handled by Ms. Neethu K. Daniel. The session introduced students to the meaning, objectives and importance of accounting in business. Students were familiarised with basic accounting concepts, the accounting equation, types of accounts, and the fundamental principles governing accounting. Real life business examples and interactive activities were used to help students understand the practical relevance of accounting. The session laid a strong foundation for the accounting papers that students will study during their degree programme.

#### Session 2: Practical Session on Accounting Resource Person: Ms. Lekshmi R. Nathan



The second session was a practical-oriented class conducted by Ms. Lekshmi R. Nathan. Students were introduced to the process of recording business transactions and preparing simple journal entries. Practical illustrations enabled them to understand how accounting principles are applied in real business situations. The hands-on exercises encouraged active participation and helped students gain confidence in applying the concepts learned during the previous session.

#### Session 3: Building Digital Skills Resource Person: Mr. Adarsh Philip Jacob

The third session on Building Digital Skills was handled by Mr. Adarsh Philip Jacob. The session highlighted the importance of digital literacy in higher education and professional life. Students were introduced to essential digital tools, online learning platforms, email etiquette, cloud storage, and productivity applications that would support their academic journey.

The session motivated students to effectively utilise technology for learning, communication, and skill development.



#### Session 4: Introduction to Banking Resource Person: Dr. Ajayakrishna A. J.

The final session of the day was led by Dr. Ajayakrishna A. J., who introduced students to the fundamentals of the banking system. The session covered the structure and functions of banks, different types of bank accounts, modern banking services, digital payment systems, internet banking, UPI, and financial inclusion.

Students were also made aware of safe banking practices and the significance of banking in personal financial management.



## Day 2 – 29 July 2026

### Session 1: Career Counselling – Myers-Briggs Personality Assessment

**Resource Person: Mr. Rahul Jacob Kuruvila**

The first session of the second day was a career counselling programme conducted by Mr. Rahul Jacob Kuruvila on the Myers-Briggs Personality Assessment. Students were introduced to different personality preferences and how individual strengths influence career choices, communication styles, and teamwork. Through engaging activities and self-assessment exercises, students gained better self-awareness and learned the importance of choosing careers that align with their personality traits, interests, and abilities.



### Session 2: Fundamentals of Management

**Resource Person: Ms. Sruthi Gopinath**

The afternoon session on Fundamentals of Management was handled by Ms. Sruthi Gopinath. Students were introduced to the concept of management, its importance in organisations, and the basic managerial functions of planning, organising, staffing, directing, and controlling. Practical examples



from business organisations helped students understand the role of managers in achieving organisational objectives. The session also emphasised leadership, teamwork, and decision-making skills.

### Session 3: Introduction to Economics

**Resource Person: Dr. Aneesha P Chellappan**

The next session provided students with an Introduction to Economics. The discussion focused on the meaning and scope of economics, scarcity of resources, human wants, opportunity cost, demand and supply, and the importance of economics in everyday life. The session helped students appreciate how economic principles influence individual decisions, business activities, and national development. Interactive discussions encouraged students to relate economic concepts to real-life situations.



### Session 4: Online Session on Accounting and Quiz

**Resource Person: Ms. Asha Mariam Thomas**

The concluding session of the bridge course was conducted online by Ms. Asha Mariyam Thomas. The session served as a revision of the accounting concepts covered during the programme and reinforced students' understanding through practical examples. An interactive online quiz was conducted to assess students' learning and encourage active participation. The quiz created an enjoyable learning environment while helping students evaluate their understanding of the topics discussed. The session concluded with words of encouragement, motivating students to pursue their studies with confidence and enthusiasm.

The two-day Bridge Course successfully achieved its objective of familiarising first-year B. Com students with the academic environment of the Department of Commerce. The programme provided a balanced combination of subject knowledge, practical exposure, digital competency, financial awareness, management concepts, economic understanding, and career guidance. The programme concluded on a positive note, equipping the new entrants with the knowledge, confidence, and motivation required to begin their undergraduate journey successfully.



## BRIDGE COURSE BY DEPARTMENTS: CHEMISTRY



### Two Day Bridge Course for S1 FYUGP students: Department of Chemistry

The Postgraduate and Research Department of Chemistry, Bishop Moore College, Mavelikara, organized a two-day Bridge Course for the newly admitted First Year B.Sc. Chemistry (FYUGP) students from 28 –29 July 2026. The Bridge Course was successfully conducted through coordinated efforts of the faculty members. The program aimed to facilitate a smooth transition from higher secondary education to the undergraduate curriculum by strengthening fundamental concepts in chemistry, laboratory practices, scientific communication and student wellbeing. The programme was convened by Dr. Priya Mary Abraham.

A diagnostic pre-test was conducted on 27th July 2026 to evaluate the students' prior knowledge in chemistry and identify learning gaps. The responses were discussed immediately after the test, enabling the faculty to understand the areas requiring greater emphasis during the bridge course. Throughout the program, experienced faculty members from the department handled sessions covering the essential topics in chemistry. The classes were interactive and encouraged students to clarify doubts, participate in discussions, and engage in problem-solving activities. Sessions included Chemical Bonding, Organic Chemistry, Periodic Table and Classification, Mole Concept, Physical Chemistry, Atomic Structure, Laboratory Safety, Scientific Writing and Report Preparation. A counselling session addressed students' transition to college life. The program also familiarized students with laboratory safety practices, scientific communication, and the expectations of undergraduate practical courses, thereby easing their transition into college life. The bridge course concluded with a post-test and reflection session, which assessed the improvement in students' understanding after the completion of the program.

Comparison of the pre-test and post-test performances indicated a noticeable improvement in conceptual understanding and confidence among the participants. The bridge course successfully enhanced students' preparedness for the FYUGP Chemistry program. The interactive sessions improved conceptual understanding, encouraged active participation, and familiarized students with laboratory practices and scientific learning. Feedback indicated that the program increased confidence and eased the transition into undergraduate studies.



## Three Day Bridge Course for S1 FYUGP students: Department of English

The Department of English, organized a six session Bridge Course spanning across three days for the newly admitted First Year B.A English (FYUGP) students from 27 –29 July 2026. The Bridge Course was successfully conducted through coordinated efforts of the faculty members. The program aimed to facilitate a smooth transition from higher secondary education to the undergraduate curriculum by strengthening fundamental concepts in English and communication skills. The programme was convened by Ms. Asha Rachel George.

A pre-test was conducted on 27<sup>th</sup> July 2026 to evaluate the students' prior knowledge in English and identify learning gaps. Experienced faculty members of the college handled various sessions covering the basic concepts of the subject as well as the academic pathways after completing the course. The classes were interactive and encouraged students to clarify doubts and participate in discussions. Sessions included Basics in English Grammar, Communication Skills in English, Phonetics, Team building and Academic Pathways after the course. Students were given a counselling session addressing the transition to college life and also on the importance of mental health. The bridge course concluded with a reflection session.

The programme commenced with two sessions. The first session, held from 10:30 a.m. to 12:30 p.m., was on “Basics in English Grammar”, handled by Mrs. Julie Thomas. The session provided students with a foundation in essential grammatical concepts and helped them improve accuracy and confidence in using English.



The second session was conducted from 1:30 p.m. to 3:30 p.m. on “Basic Communication Skills in English”, led by Dr. Divya S. The session focused on developing effective communication skills and encouraged students to communicate clearly and confidently in academic and everyday situations.



The second day began with a session from 11:00 a.m. to 12:30 p.m. on “Importance of Mental Health in Personal and Academic Life”, handled by Ms. Nakshatra. The session highlighted the importance of maintaining mental well-being and discussed its role in students' personal growth, academic performance, and overall quality of life.

The second session, held from 1:30 p.m. to 3:30 p.m., focused on “Team Building and Team Work”, led by Mr. Gils. Through the session, students were encouraged to understand the importance of cooperation, mutual respect, leadership, and collective responsibility in achieving common goals.

On the final day, the first session was conducted from 9:30 a.m. to 11:30 a.m. on “Phonetics”, handled by Dr. Vidu Vijayan. The session introduced students to the fundamentals of pronunciation and phonetic sounds, helping them develop greater clarity and confidence in spoken English. The concluding session was held from 1:30 p.m. to 3:30 p.m. on “Academic Pathways following an FYUGP in English”, led by Mr. Amith David. The session familiarized students with the academic and career opportunities available after completing an FYUGP in English and helped them understand possible pathways for higher studies and professional development.





## Two Day Bridge Course for S1 FYUGP students: Department of Malayalam

The Department of Malayalam, in collaboration with the Internal Quality Assurance Cell (IQAC) of Bishop Moore College, Mavelikara, organized a two-day Bridge Course on Malayalam Literature and Culture for newly admitted First Year B.A. Malayalam (FYUGP) students from July 28 to 29, 2026, held daily from 9:30 AM to 3:30 PM in Room No. 62 (I B.A. Malayalam Classroom).

The initiative aimed to facilitate a seamless transition from higher secondary education to higher education by bridging academic learning gaps. Led by a distinguished panel of resource persons—Dr. Harichandran (HOD, Mar Ivanios College, Mavelikara and Rtd. Associate Professor, Bishop Moore College), Dr. Sajini Deena Mathew, Dr. Saji Samuel, Dr. Sudha Mary Thomas, and Prof. Rekha K. (Assistant Professors, Department of Malayalam, Bishop Moore College)—the program prepared students to meet the intellectual and analytical demands of undergraduate studies, broaden their cognitive horizons, and foster deep academic curiosity.

Throughout the two-day course, interactive academic modules covered key dimensions of language, culture, and media. The syllabus encompassed the historical trajectory of Malayalam poetry from ancient forms to modernism, the socio-cultural evolution of Kerala from the Sangam era to modern times, and a comprehensive overview of Malayalam cinema, featuring a critical evaluation of Chemmeen as the first Malayalam color film adaptation. Upon completion of the course, participants gained a profound foundational knowledge of Malayalam literature, enhanced critical and analytical

capabilities, and key insights to map out advanced higher education and career pathways effectively.

The course provided students with an engaging and supportive learning environment through discussions, interactive sessions, and critical appreciation of literary and cultural texts. The resource persons encouraged students to actively participate in academic conversations, helping them develop confidence in expressing their ideas and engaging with Malayalam language and literature from diverse perspectives. The Bridge Course also familiarised the students with the interdisciplinary nature of Malayalam studies and its connections with history, society, culture, and media. By the end of the programme, the students were better equipped to approach their undergraduate studies with greater confidence, curiosity, and academic preparedness, marking a meaningful beginning to their journey in higher education.



## Two Day Bridge Course for S1 FYUGP students: Department of Economics

The Post Graduate Department of Economics, Bishop Moore College, conducted a Bridge Course in Economics during the academic year 2026–27. The programme was designed to facilitate a smooth transition of students into higher education by strengthening their understanding of fundamental economic concepts and introducing them to the nature, scope, and analytical approaches of Economics at the undergraduate and postgraduate levels.

Students entering higher education come from diverse academic backgrounds and may have different levels of exposure to Economics. The transition from the Higher Secondary (+2) level to undergraduate education often involves changes in the depth, terminology, analytical methods, and teaching-learning approaches used in the subject. The Bridge Course was therefore organised to address this transition and provide students with a common foundation for their subsequent academic studies.

The programme was conducted over three days. Sessions on 28 and 29 July 2026 were organised for undergraduate students, with 24 students participating. The final session on 7 August 2026 was conducted for both undergraduate and postgraduate students, with a participation of 30 students. The Bridge Course was organised with the objective of reducing the academic gap between the students' previous level of learning and the requirements of higher education in Economics.

The participation of students throughout the programme reflected their interest in developing a stronger foundation in Economics and understanding the expectations of higher-level academic study.

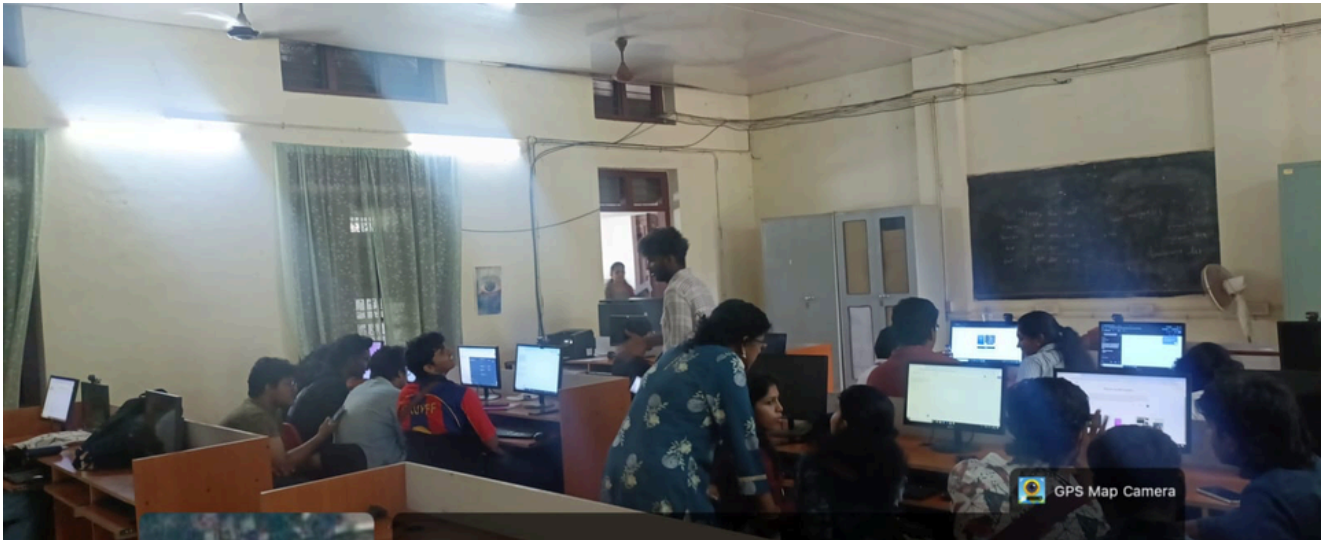


The course focused on familiarising students with fundamental concepts and terminology in Economics and introducing them to the broad structure and content of the Economics curriculum. It aimed to bridge the gap between the teaching-learning pattern at the Higher Secondary (+2) level and undergraduate education by helping students adapt to the academic requirements of higher education.

The sessions also provided students with an elementary understanding of Microeconomics and Macroeconomics, along with an introduction to basic analytical tools used in Economics. Special emphasis was given to the emerging field of Behavioural Economics, enabling students to appreciate contemporary developments in the discipline. Overall, the Bridge Course served as a valuable academic orientation, enhancing students' conceptual understanding, analytical awareness, and confidence for further study in Economics.

Special emphasis was given to developing students' interest in Economics and encouraging them to approach economic issues from a critical and analytical perspective. The programme also helped students gain confidence in adapting to the academic expectations and learning methods of higher education. Overall, the Bridge Course served as a valuable academic orientation, providing students with a strong foundation for their further studies in Economics.





## One-Day Startup Orientation & Workshop: IIC, IEDC & ED Club

A One-Day Startup Orientation & Workshop was organized jointly by the Institution's Innovation Council (IIC), Innovation and Entrepreneurship Development Centre (IEDC) and Entrepreneurship Development Club (ED Club) of Bishop Moore College, Mavelikara, on Friday, 17th July 2026, in collaboration with Druv 360o Entrepreneur's Hub.

The event started with an Inaugural Session at 10 am in the Seminar Hall, which was anchored by Student Co-ordinator, Ms. Alina Mariam Jose. Dr. Tressia Alias Princy Paulose, IIC Convenor, welcomed the gathering, followed by an inspiring Presidential Address by Dr. Ranjith Mathew Abraham, Principal, Bishop Moore College. Mr. Immanuel Varghese, CEO of Druv 360o Entrepreneur's Hub, who was also the resource person, delivered an engaging inaugural address and Mr. Rahul Jacob Kuruvila, IEDC Nodal Officer, wrapped up the opening ceremony with a vote of thanks.

The inaugural session was followed by six power packed sessions led by Mr. Immanuel Varghese on Startup Mindset and Entrepreneurship, Idea Generation Workshop, Idea Validation and Business Model, Introduction to UI/UX & Figma, Build your Startup Prototype, & Startup Pitch Preparation. The programme witnessed the participation of around 30 students and 10 faculty members. The highly interactive and productive day drew to a successful close at 4 pm with a vote of thanks by Ms. Revathy, S5 BCom.. The workshop provided participants with practical insights into the various stages of developing a startup, from ideation and validation to prototyping and pitching.



## Malayalam language seminar on “Kerala: Language, Culture and Art – A Cultural Study”

A Malayalam language seminar titled “Kerala: Language, Culture and Art – A Cultural Study” was organised by Bishop Moore College, Mavelikara as part of its academic and cultural activities. The programme was held on 10 July 2026 at 1:30 p.m. in Room No. 63. The seminar was conducted by Dr. R. Harichandran Achari, Associate Professor and Head of the Department of Malayalam, who served as the resource person. The session focused on the rich interrelationship between Kerala’s language, cultural heritage and artistic traditions. The programme provided students with an opportunity to understand Malayalam not merely as a language but as an important medium through which Kerala’s history, traditions, literature and artistic expressions have evolved. The seminar was informative and enriching, contributing to the students’ appreciation of Malayalam language and Kerala’s diverse cultural heritage.



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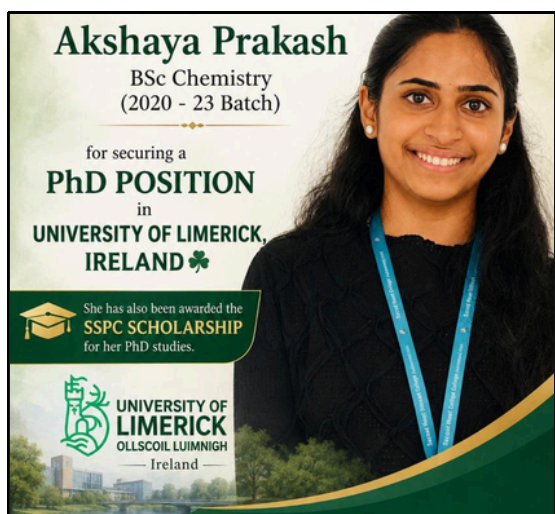
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യാത്ര

ROOM NUMBER 63

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10 ജൂലൈ, 2026

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ക്ലാസ്സ് നയിക്കുന്നത്  
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മാവേലിക്കര



**Akshaya Prakash**  
BSc Chemistry  
(2020 - 23 Batch)

for securing a  
**PhD POSITION**  
in  
**UNIVERSITY OF LIMERICK,  
IRELAND**

She has also been awarded the  
**SSPC SCHOLARSHIP**  
for her PhD studies.

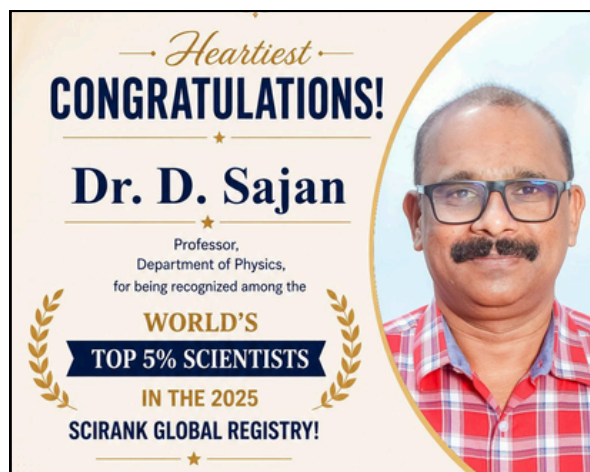
**UNIVERSITY OF  
LIMERICK**  
OLLSCOIL LUIMNIGH  
Ireland

## PhD position at the University of Limerick, Ireland

Akshaya Prakash, a graduate of the B.Sc. Chemistry (2020–2023 batch) of Bishop Moore College, Mavelikara, has brought pride to the institution by securing a prestigious PhD position at the University of Limerick, Ireland. In recognition of her academic excellence and research potential, she has also been awarded the SSPC Scholarship to support her PhD studies. This achievement marks a significant milestone in her academic journey.

## Dr. D. Sajan listed among the World’s Top 5% Scientists in the 2025

Dr. D. Sajan, Professor in the Research and Post Graduate Department of Physics, Bishop Moore College, Mavelikara, has brought great pride and recognition to the institution by being listed among the World’s Top 5% Scientists in the 2025 SciRank Global Registry. The recognition acknowledges his outstanding contributions to research, academic leadership, and the advancement of science.



— Heartiest —  
**CONGRATULATIONS!**

**Dr. D. Sajan**

Professor,  
Department of Physics,  
for being recognized among the

**WORLD’S  
TOP 5% SCIENTISTS  
IN THE 2025  
SCIRANK GLOBAL REGISTRY!**



## "Snehasparsham" at Sharanalayam Public Charitable Trust: NSS

The NSS Unit 41A & 41B of Bishop Moore College, Mavelikara organized a palliative care outreach programme titled "Snehasparsham" at Sharanalayam Public Charitable Trust, Pallarimangalam, Thekkekkara, Mavelikara, on 21 July 2026 at 1:30 PM. A team of 20 NSS volunteers, under the guidance of the NSS Programme Officers Dr. Emil Ninan Abraham and Ms. Sonia A, visited the trust with the objective of extending care, compassion, and support to its residents. As part of the programme, the NSS units donated 10 kg of rice along with essential provisions, including 2 kg sugar, 2 kg atta powder, 2 kg coconut, 1 kg tea powder, 2 kg cherupayar parippu (green gram), and 2 kg chilli powder. The volunteers interacted warmly with the 16 elderly residents of the trust, creating a joyful and caring atmosphere. To uplift their spirits, the volunteers performed nostalgic Malayalam songs and presented two cinematic dance performances, bringing smiles and happiness to the inmates. The programme was a heartwarming experience that strengthened the values of empathy, compassion, and social responsibility among the NSS volunteers. Snehasparsham successfully fulfilled its objective of providing emotional comfort and companionship to the elderly while reinforcing the spirit of selfless service promoted by the National Service Scheme. The interaction provided the volunteers with an opportunity to understand the needs and challenges faced by the elderly residents. The volunteers interacted warmly with the 16 elderly residents of the trust, creating a joyful and caring atmosphere. To uplift their spirits, the volunteers performed nostalgic Malayalam songs and presented two cinematic dance performances, bringing smiles and happiness to the inmates. The programme was a heartwarming experience that strengthened the values of empathy, compassion, and social responsibility among the NSS volunteers. Snehasparsham successfully fulfilled its objective of providing emotional comfort and companionship to the elderly while reinforcing the spirit of selfless service promoted by the National Service Scheme.

